

OBSERVATION FORM

EDUC 1301 - Introduction to the Teaching Profession (You need three of these forms)

Your Name: _____ Participating Teacher: _____
Date of Observation: _____ Grade: _____ Subject: _____
District: _____ School: _____

Before the Lesson

Time: In _____ Out _____ Hrs. _____

1. How many students were in the class? _____
2. How many males? _____ How many females? _____
3. Did the teacher greet the students at the door? _____
4. Did the teacher give any directions to the students as they entered the classroom? _____
5. Were the class rules posted? ____ If they were, list them on the back of this paper or a different paper.
6. Draw the classroom you visited on the back of this paper or a different paper.

During the Lesson

1. At the beginning of the lesson, did the teacher do anything to get the attention of the class? If yes, please describe.

2. What was the teacher's main instructional objective in this lesson (the skill or knowledge that he or she was most interested in having the student learn)?

3. What were the students' reactions to the lesson?

4. In what specific ways did the teacher either praise the students or communicate high expectations to them?

5. During the lesson, did the students have the opportunity to interact with each other in dyads, triads, or in large groups? If yes, what did they do, and what do you suppose was the purpose of the student-to-student interaction?

7. What were some of the materials or visual aids that the teacher used during the lesson?

8. How exactly did the teacher close the lesson?

9. What evidence did you see that suggested that the main instructional objective of this lesson had been achieved?

10. Did the teacher actively involve the students in the lesson? How? _____

After the Lesson

1. If you were going to teach this lesson to a similar group of students, what, if anything would you change in the way that this lesson was taught and for what reasons?

